



Autism Spectrum Questionnaire (*continued*)

6. Are there any special sensory/perceptive issues we should know about? (e.g. your child does not like the feel of long pants or does not like the smell of sunscreen)

7. Does your child engage in repetitive motor behaviors or have restricted or particular interests which may conflict with the everyday routine or paddling, portaging, hiking, rock climbing, or any other number of activities that will be expected and required in the context of a wilderness expedition?

8. An Outward Bound wilderness expedition does at times require following instructions and attention to detail due to situations that involve the immediate or indirect safety of students and/or instructors. Particularly due to the remote nature of an expedition and the distance from emergency care, something as minor as a sunburn or a scratched bug bite can become a serious safety hazard. Would your child's symptoms in any way compromise their ability to learn skills or follow instructions that pertain to their safety and to the safety of others?

9. Some of the manifestations of being on the spectrum (such as easily distracted, lack of emotional investment, inability to read nuances of body language, etc.) can cause other group members to feel like individuals on the spectrum do not care about them. Often, other students are able to have more understanding and empathy for individuals on the spectrum if that individual shares his or her difficulties with social interactions in light of their diagnosis. Without sharing their individual diagnosis, other group members may feel that certain actions they find offensive are unexplained and this can cause the individual on the spectrum to become left out and can contribute to them not having a successful experience. If creating significant difficulties in group dynamics, is your son or daughter willing to discuss their diagnosis and manifestation of being on the spectrum with the other students?

Parent Signature

Date